



SC Annual School Report Card Summary

LAKE VIEW HIGH

Dillon 1

Grades: 8-12

Enrollment: 333

Principal: Edison Arnette

Superintendent: Stephen Laird

Board Chair: Earl Gleason, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	At-Risk	TBD	TBD	Met	N/A
2009	Excellent	Good	Gold	Gold	Met	N/A
2008	Excellent	Good	Gold	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	4	20	2	0

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	86.6%	68.5%	72.7%	72.7%
Passed 1 subtest (%)	6.0%	20.4%	14.3%	14.7%
Passed no subtests (%)	7.5%	11.1%	13.0%	12.7%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	87.7%	87.9%

ON-TIME GRADUATION RATE

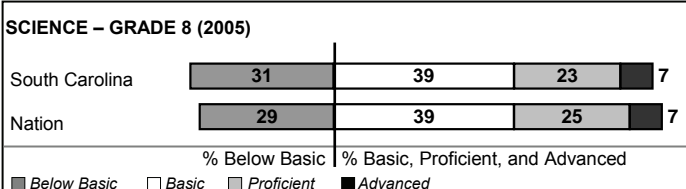
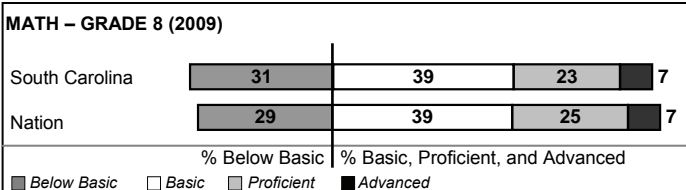
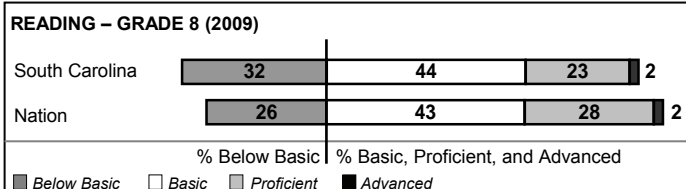
	Our High School	High Schools with Students Like Ours
Number of students	68	236
Number of Diplomas	53	162
Rate (%)	77.9%	70.2%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	66.7	66.9
English 1	61.5	60.0
Physical Science	49.4	48.0
US History and the Constitution	27.1	35.4
All Tests	50.5	52.3

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LAKE VIEW HIGH [Dillon 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=333)				
Retention rate	1.2%	Up from 0.6%	3.5%	3.7%
Attendance rate	95.2%	Up from 94.3%	95.1%	95.4%
Eligible for gifted and talented	1.0%	Up from 0.0%	13.0%	12.4%
With disabilities other than speech	13.0%	Up from 12.4%	14.4%	12.8%
Older than usual for grade	9.3%	Up from 7.3%	9.5%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	8.7%	Up from 6.1%	1.6%	1.1%
Enrolled in AP/IB programs	2.9%	Down from 7.4%	7.7%	13.1%
Successful on AP/IB exams	N/A	N/A	39.7%	50.4%
Eligible for LIFE Scholarship	26.2%	Down from 31.8%	28.8%	30.4%
Annual dropout rate	3.8%	Up from 2.1%	3.6%	3.1%
Career/technology students in co-curricular organizations	9.7%	Down from 14.7%	7.5%	2.2%
Enrollment in career/technology courses	125	Down from 158	454	424
Career/technology students attaining technical skills	84.1%	Down from 91.5%	75.9%	78.7%
Teachers (n=24)				
Teachers with advanced degrees	45.8%	Up from 44.0%	60.7%	60.4%
Continuing contract teachers	79.2%	Up from 68.0%	73.4%	76.6%
Teachers with emergency or provisional certificates	8.7%	No Change	10.4%	6.5%
Teachers returning from previous year	90.3%	Up from 83.7%	84.7%	86.8%
Teacher attendance rate	94.3%	Down from 95.4%	95.2%	95.8%
Average teacher salary*	\$42,617	Up 3.3%	\$46,504	\$47,390
Classes not taught by highly qualified teachers	15.1%	Up from 10.1%	3.0%	2.8%
Professional development days/teacher	17.0 days	Down from 20.0 days	10.0 days	10.0 days
School				
Principal's years at school	19.0	Up from 18.0	4.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 19.8 to 1	25.9 to 1	25.8 to 1
Prime instructional time	86.8%	Down from 87.0%	89.1%	90.1%
Dollars spent per pupil**	\$8,914	Down 4.3%	\$8,361	\$7,974
Percent of expenditures for teacher salaries**	50.2%	Up from 48.9%	54.6%	55.4%
Percent of expenditures for instruction**	55.5%	Down from 59.8%	59.8%	60.4%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	95.5%	Up from 90.7%	94.2%	96.0%
Character development program	Below Average	Up from At-Risk	Good	Good
% of AYP objectives met	100.0%	No Change	64.7%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	66	22
Percent satisfied with learning environment	92.0%	74.2%	57.1%
Percent satisfied with social and physical environment	92.0%	83.3%	71.4%
Percent satisfied with school-home relations	68.0%	83.1%	66.7%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Congratulations to the Lake View High School family! We are proud to acknowledge that once again we are privileged to be the recipients of the impressive award of the Palmetto Gold for the 2009-2010 school year. Also with this prestigious award, LVHS is proud to announce that we met AYP status. Adequate Yearly Progress (AYP) is a measurement defined by the United States federal No Child Left Behind Act that allows the U.S. Department of Education to determine how every public school and school district in the country is performing academically according to results on standardized tests. The standardized test used to measure AYP status was the HSAP, End of Course tests, and SAT. This past year, our standardized test scores were GREAT! The graduation rate continues to improve for the last three years, with an average of 87.4%. This average is higher than the state average of 73.3%. GO GATORS GO!

With all the accomplishments and achievements, Lake View High School would like to honor the hard-work of the teachers, parents, and especially the students. This success represents the high expectation and full dedication for which students as well as teachers strive to achieve. LVHS continues its commitment to the mission of developing life-long learners and responsible, productive members of society by providing academic, social, and emotional skills through cooperation of school and community.

The current success of LVHS does not finish the race for academic excellence. The road to perfection is still long and rough. Programs such as The Accelerated Reader, laptop computers, palm pilots, SAT workshops, and software packages for remediation and enrichment continue to be avenues for students to develop their skills. Many students are using the dual credit program and articulation agreements to receive a head start into their college career, considering over 50% of LVHS students seek post-secondary education. In the mist of the students' great progress, the faculty and staff also carry on the practice of aiming high. They reach high levels of self-growth through professional development in technology, instruction delivery, and knowledge of standards to continue to improve student academic performance. Our School Technical Assistance Team, school based "learning communities," and School Improvement Council strive to work together to provide research based opportunities for improving teacher skills and strategies.

Even though our best efforts are displayed, like many schools in our country, we continue to have difficulties that block our path to continued success. The following barriers only hinder but do not stop our movement forward: finding and retaining high qualified teachers, financial concerns, student apathy, parent involvement, professional training, and community support. Our parents, teachers, and community members are committed and determined to use what we have to help each and every child run the race of success and win.

Mr. Edison Arnette, Principal
Mrs. Tamara Nance-Bethea, School Improvement Council Chair

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status